St. Joseph Montessori School Strategic Plan 2021-2026



Goal: Educational & Program Excellence: Guided by the Montessori Method Ensure and enhance continued educational excellence in support of our students, teachers, and families.

Objective: Mission and Vision are students centered and guided by Montessori pedagogy.

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|-------------------------|--|---|--------|---|-----------|
| Full faculty/HOS | Faculty will review Mission and Vision statement annually | Faculty meeting minutes | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Full Faculty/HOS/BOT | Examine Mission and fidelity to the Catholicity portion of the Mission | Faculty Meeting Minutes/BOT meeting minutes | N/A | 2021-22 through 2023 | |

Objective: Establish and communicate a shared philosophy that informs all facets of the school's culture

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|------------------|--|----------------------------------|--------|----------|-----------|
| Full Faculty/HOS | SJMS will develop Identity Statements aligned to Core Values that provide for internal and external culture | Completed Identify Statements | N/A | 2021-22 | |
| HOS | Identity Statements will be embedded into Faculty Evaluation | Updated Faculty Evaluation | N/A | 2022-23 | |

| are an | · · · · · · · · · · · · · · · · · · · | Faculty Meeting agenda | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
|--------|---------------------------------------|------------------------|-----|---|--|
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Objective: Establish and communicate a shared philosophy that informs all facets of the school's daily operations

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|---|---|--|---|----------------------------|-----------|
| Administrative Team | Standard Operating Procedures will be written for each critical process of the administrative team | SOP's for each administrative department | N/A | 2022-23 through 2022-24 | |
| Board of Trustees and Administrative Team | A continuity plan will be developed that identifies steps required to mitigate risks and recover from a loss | Continuity Plan | N/A | 2023-24 through 2024-25 | |
| Board of Trustees and Administrative Team | Develop plan to ensure the appropriate storage of critical documents | Document Storage | Possible upgrade to Server and electronic storage capacity | 2023-24 through 2024-25 | |

Objective: Establish and communicate a shared philosophy that informs all facets of instructional decisions

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|---|---|------------------|----------|-----------|
| Transparent Classroom team/HOS/Accredit ation Manager | Ongoing Professional Development with Transparent Classroom Planning Photos Tagging Note taking | Calendar Agenda for PD | Title II funding | 2021-22 | |
| HOS | Establish consistent expectations through Transparent Classroom for the following: • Photos • Parent ed • Record keeping frequency • Lesson planning • Observation notes | Transparent Classroom Expectation document | N/A | 2021-22 | |
| HOS/Accreditation Manager | Evaluate the amount of planning time each professional has to record plans, lessons, and communicate via photos with | Document with professional planning time documented for each position | N/A | 2021-22 | |

| | Transparent Classroom | | | | |
|------------------|--|---|------------------|----------------------------|--|
| HOS | As need was indicated through faculty performance evaluations; Provide observation professional development | Calendar PD agendas Resources purchased and/or guest speaker/presenter | Title II funding | 2021-22 through 2022-23 | |
| Full Faculty/HOS | Ohio State Learning Standards; Clear understanding Academic Vocabulary; Develop SJMS Standards based Academic Vocabulary Glossary to be used by all levels | SJMS Academic Vocabulary Glossary | N/A | 2022-23 through 2025 | |

Objective: Promote student learning and school effectiveness through strong governance aligned with the school's Mission and Vision

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|-------------------|--|-----------------|--|---------------------------|-----------|
| Board of Trustees | The BOT will engage with a Board Development Specialist to help | renewed by-laws | Consultant hourly fee: \$100 an hour Approximately 60 hours | 2021-2022 through 2023 | |

| | guide work in the following: • developmen t of committee charters • effectivenes s of meetings • By-law reviews • HOS and BOT roles and responsibilities | Meeting agendas | | | |
|--------------------------|---|--|-----|---|--|
| Board of Trustees | The BOT will review and update by-laws on a yearly basis | Updated BOT By-laws | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Board of Trustees | The BOT will update and improve onboarding of new trustees to match Independent School Management and Board Source best practices | Onboarding Guidelines in the BOT By-laws | N/A | 2022-23 | |
| Board of Trustees/HOS | The BOT will empower the BOT Chair to facilitate more productive | Meeting minutes Action Items Report templates BOT Annual survey | N/A | 2021-22 | |

| | meetings by establishing consistent structure, consistent expectations, action step outcomes, and established timelines for action. | | | | |
|----------------------------------|---|--|--|----------------|--|
| HOS/BOT/SJMS School Community | Complete AMS Self-Study, Self-Study Report, host on-site accreditation visit fall of 2022 Self-Study due date is May 1, 2022 | Complete Self-Study Meeting Minutes Faculty Meeting Agendas Full Accreditation | Budget \$10,000-\$15,000 for on-site visit | 2021-Fall 2023 | |

Objective: Establish, implement, monitor, and refine a strategic planning process to ensure continuous improvement

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|---|---|--------|---|-----------|
| Assigned team member/HOS | Strategic Planning reviews will happen quarterly at Faculty Meetings | Faculty Meeting Agenda | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Full Faculty/HOS/BOT/ SJMS Community | Continue and complete AMS Self-Study process that is closely connected to SJMS Strategic Plan | Meeting notes from 2020-21 Self-Study steering committee meetings Faculty Agendas Professional Development Days | N/A | 2020-21 through 2023 | |

| HOS | Develop Annual Agenda to be presented to the BOT and larger SJMS community based on yearly strategic action items | Kick-off document to be shared with entire SJMS community | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
|---------------|---|--|-----|---|--|
| President BOT | Develop Annual BOT Agenda to be presented to the HOS and BOT based on yearly strategic action items | Presented at July/August BOT Retreat | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |

Objective: Implement Montessori curriculum based on clear and measurable learner outcomes and benchmarks

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|---------------------------|---|------------------------------------|--------|----------|-----------|
| HOS/Full teaching faculty | Complete SJMS Benchmark Documents based on Montessori scope and sequence | Complete Benchmark Documents | N/A | 2021-22 | |
| HOS/Full teaching Faculty | Complete Ohio State Standards Review (Office of Early Learning standards where applicable) | Faculty Meeting Minutes/Notes | N/A | 2021-22 | |

| Faculty | Complete SJMS Academic Vocabulary Glossary to ensure consistent use of academic vocabulary across all levels | Faculty Meeting Minutes/Notes Completed Academic Vocabulary Glossary | N/A | 2022-2023 through 2025 | |
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Objective: Students' actively engage in the learning process evidenced through joy of learning

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|---|--|--------------------|---|-----------|
| Full Faculty/HOS/Famil y Association | Host events that are community building and not fundraisers; Community clean in the fall Service Learning Opportunities that are hosted by the school | Calendar of events | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Full Faculty/HOS | Continue developing and expanding presentations of learning to allow students creative expression of mastered learning | Student projects Evaluation Rubrics | N/A | 2022-23 | |
| Full Faculty/HOS | Continue | Club Schedule | Club fees to cover | 2021-22 through | |

| | developing and implementing afterschool clubs as enrichment to Montessori programming | | \$25 per session teacher stipend. Club fee should cover expenditures | 2026 | |
|---|--|----------------------------------|--|-----------------------------|--|
| Full Faculty/HOS/Summ er Learning Camp Coordinator | Continue offering 8 weeks of summer learning camp that offer connections to outside experts and organizations as presenters/partners | Summer Learning Camp Brochure | Employee salaries: \$1,000 lead teacher \$650 SJMS Employee Assistant \$500 non-SJMS Employee Assistant \$420 11-6 \$240 2:30-6 | Summer 2022 through 2026 | |

Objective: Students' actively engage in the learning process evidenced through application of knowledge to real-world situations

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|---|--|--|--------|----------------------------|-----------|
| Catechist/Director of Development/Famil y Association/Parents | Add Service projects at each level that support the corporal works of mercy and have impact on the greater community | Friday Notes Established connections with community organizations | N/A | 2022-23 through 2023-26 | |
| UE Team/MS Team/Catechist/Par ents | Require service hours of UE and MS students to incorporate the Corporal Works of | Document to track service hours Established connections with community | N/A | 2022-23 through 26 | |

| | Mercy and connect with their faith. | organizations | | | |
|---|---|--|--|-------------------------|--|
| STEAM Coordinator/HOS/U E Team/MS Team/Art Specialist/Library Specialist | Establish and implement a "Problem Bank", push in programming at lower levels as exposure to STEAM/Enginnerin g concepts | Established connections with community organizations STEAM Coordinator or community liaison | STEAM budget (\$8,000 Sprint for STEAM) Building budget to transform upstairs offices into STEAM Lab | 2022-23 through 2026 | |
| Catechist/Director of Development/Administrative Assistant/Family Association/Parents | Promote community outreach and volunteerism through community connections such as:Huckleberry House, Kiwanis (Kids Club), and Dream Center | Kiwanis Member Kids Club established Established connections | N/A | 2022-23 through 2026 | |
| Director of Development/Catec hist/Faculty | Become better neighbors by showing appreciation to those residents who border SJMS: - Beautify the neighborhoo d - Adopt Hamlet Street - Make Holiday | Holiday cards made and delivered Schedule of classroom cleanups | Cost of garbage bags Gloves Trash tongs | 2022-23 through 2026 | |

| | Cards for our neighbors Deliver "Thank You for being our neighbor" cards. | | | | |
|---|---|--|---|---------|--|
| HOS/Technology Coordinator/STEA M Coordinator | Implement a Computer Science Curriculum at appropriate levels | Adopted Computer Science Curriculum | ? | 2023-24 | |

Objective: Enact an ongoing assessment system that monitors and documents learning outcomes

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|--|---|------------------------------------|---|-----------|
| Full Faculty/HOS | Continue professional development with Renaissance Education on STAR report data and classroom practice | Completed Professional Development CEU's | \$550 annually | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Student Services Manager, HOS, OSWI Pilot School Team | Investigate the need and appropriate SEL assessment to add to the existing assessment suite (SELWeb, Strengths and | Purchased assessment tool | \$5,000 OSWI Pilot School Award | 2021-22 2022-23 | |

| | Difficulties Questionnaire) | | | | |
|------------------|--|--|-----|---------|--|
| Full Faculty/HOS | A Student Driven Leadership initiative will be developed with an emphasis on providing ways to develop Portrait of a Graduate skills; students at all levels will be given the opportunity to explore leadership in various ways such as mass buddies, reading mentors, Interest Fair partners | Faculty Meeting Notes Level Meeting Notes Cross Level Meeting Notes | N/A | 2022-23 | |
| Full Faculty/HOS | Create a document that gives a clearly defined definition of "Learner Outcomes". The definitions for each our of SJMS Portrait of a Graduate Characteristics: Independence, Global Citizenship, Curiosity, Life-Long Learning, and Confidence will be | Faculty Meeting Notes Level Meeting Notes Cross Level Meeting Notes Portrait of a Graduate documents | N/A | 2022-23 | |

| revisited and redefined | | | | |
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Objective: Enact an ongoing assessment system that uses the results to improve educational effectiveness

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|------------------|---|--|--------|---|-----------|
| Full Faculty/HOS | Choose three to five STAR Reports annually to disaggregate student data. Familiarize faculty with reports, data gleaned, and improvement classroom instruction strategies | Faculty Meeting/Profession al Development Data | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Full Faculty/HOS | Establish form for recording Portrait of a Graduate goal setting from BOY PofG Rubric assessment. | P of G goal setting form | N/A | 2022-23 | |

Goal: Financial and Environmental Excellence: Leverage out solid financial health to strengthen our facilities, our Montessori environments, support our faculty and staff, and plan for future growth.

Objective: Establish and follow policies and practices that ensure employees are well qualified and are assigned professional duties based on their qualifications

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|--|--|---|----------------------|-----------|
| HOS/Director of Admission/Director of Business Operations/Accredit ation Manager/Director of Development | Create a detailed onboarding plan that includes: | Onboarding planning document New Employee folders | N/A (unless onboarding Montessori 101 and discussions are held on Saturday then \$2,000depending on number of new hires) | 2022-23 through 2024 | |

Objective: Employees are provided support through ongoing evaluation and professional development

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|------------------------------|---|--|--|-------------------------|-----------|
| Full Faculty/HOS | As indicated through 2020-21 teacher evaluations; participate in classroom Observation Professional Development | Schedule Completed PD Improvement in observation focus, length, and consistency Use of observations to affect instructional practice | N/A | 2021-22 | |
| Full Faculty/HOS | As indicated on SJMS OCSAA academic goals teachers will engage in Quantitative Reasoning professional development | Scheduled PD Resource articles | N/A ? Professional development in QR, Quantitative Fluency, and Critical Thinking | 2021-22 through 2025 | |
| HOS/Accreditation Manager | In June of each year develop Professional Development Plan | Produced PD Plan | N/A The plan has no expenditure, but implementation may require funding; Title II | 2021-22 through 2026 | |

Objective: Employees are sufficient in number to support the school's Mission and Vision

| Who? | Action Steps | КРІ | Budget | Timeline | Complete? |
|------|---|--|---|---|-----------|
| HOS | Procure a STEAM third party provider or SJMS employee to oversee STEAM initiative | Hire or contract with STEAM provider | Salary; \$32-40K Third Party Provider; \$20-30K | 2021-22 Full implementation 2022-23 | |

Objective: States and follows fairs, ethical, and non-discriminatory practices

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|---|--|---|----------------------------|-----------|
| Cary Dabney/ Cultural and Cultural Humility Committee/HOS/SJ MS Stakeholders | Employ Cary Dabney, Office of African American Studies Walsh University, to lead Cultural Humility training for faculty and community members | School Calendar Meeting Minutes Completion Certificates Inclusive practices evident in classroom environments Trained Cultural Humility Committee | Sessions are \$100 each + travel + lodging Books: Heart <u>A</u> Journey Through Cultural Humility for Diversity and Inclusion Formation James Knight. | 2021-22 through 2023-24 | |
| Business Manager/BOT/HOS /Director of Development | Offer more in tuition assistance so that SJMS becomes affordable to more families. - Secure more corporate sponsors to offset expenditure | Announcement of "Sponsor a Student" program Update View Book to be used as a corporate outreach tool Presence in the community-local events calendar BOT | N/A | 2021-22 through 2026 | |

| explorer Ed Choice. |
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Objective: Provide facilities, equipment, and materials that meet and exceed optimum health and safety standards conducive to a safe learning environment and are in alignment with the Mission and Vision of the school.

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|--|-------------------------------------|------------------------------|----------------------------|-----------|
| Director of Marketing, Development, and Project Management/HOS/ Facilities Manager | Oversee a building audit | Completed building audit | \$.08 to \$.24 a square foot | 2021-22 | |
| Director of Marketing, Development, and | Complete a building maintenance plan that includes | Completed building maintenance plan | N/A Cost to building | 2021-22 through 2022-23 | |

| Project Management/HOS/ Facilities Manager/BOT | painting | | maintenance Contingency fund in budget | | |
|---|---|--|--|----------------------------|--|
| Director of Marketing, Development, and Project Management/HOS/ Full Faculty | Complete furniture replacement document and rotation for refreshing classroom environments | Completed furniture replacement plan | N/A Cost to replacement furniture General budget line item | 2022-2023 | |
| Director of Marketing, Development, and Project Management/HOS/ Facilities Manager | Complete Safety upgrade plan and timeline for physical facilities | Completed safety upgrade plan | N/A Cost for safety upgrades | 2022-23 through 2023-25 | |
| HOS/BOT President/BOT Facilities Committee | Investigate the options for relocation of the school or expansion of the Toddler/Children's House programming to a second site Formulate an expansion plan | Formation of BOT Facilities Committee Negotiations with Diocese of Columbus Solidification of real estate broker | N/A for plan | 2021-22 | |
| HOS/BOT Facilities Committee | Examine connection and financial benefits from the Dicoese of | Committee minutes Collected Data | N/A | 2021-22 | |

| | Columbus to SJMS | | | | |
|---------------------------------|---|-------------------------------|-----|---------|--|
| HOS/BOT Facilities Committee | IF relocation and/or expansion is agreed upon; relocation/expansio n plan developed | Relocation/Expansi on Plan | N/A | 2021-22 | |

Objective: Maintain strong and prudent financial management practices that support Mission, Vision, and programming

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|---|--|--|--|---|-----------|
| Business Manager/HOS/Dire ctor of Project Management | Create a furniture replacement schedule to update each environment and provide alternate seating for students as needed. | Rotation list published in Faculty Handbook Furniture orders | \$4,000 per year for furniture replacement | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| Business Manager/HOS/Dire ctor of Project Management | In order to facilitate goings out and connections within the community, explore the costs of purchasing a minibus Cost/Benefit Analysis of a mini-bus Look into alternative ways to transport | Cost analysis of owning vs. renting including cost of the mini-bus, insurance, CDL licenses | \$60,000 | 2022-23 through 2025 | |

| students (Ohio Arts Council) | |
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Objective: Maintain strong and prudent financial resources to support the Mission and Vision

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|----------------------|---|-------------------------|-----------------------|---|-----------|
| ВОТ | BOT investigate outside corporate or friends of not-for profits for outside funding sources | Secured financial gifts | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| HOS/BOT President | Use AMS tuition survey to analyze appropriate tuition increases and viability | AMS Tuition Survey | N/A AMS membership | 2021-22 | |

Objective: Ensures that appropriate documentation, training, and human resources meet applicable federal, state, and local regulations, assure health and safety of faculty and students.

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|------------------------------|--|----------------------|-------------------|----------|-----------|
| HOS/Accreditation Manager | Develop a more streamlined onboarding process for new employees; include trainings, necessary | New Employee folders | \$6.00 per folder | 2021-22 | |

| | documents, etc | | | | |
|------------------------------|--|---|--|---|--|
| HOS | Provide Montessori 101 training for new employees and non-credentialed employees | Calendar/schedule | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| HOS | Provide Positive Discipline training for new employees | Calendar/schedule | N/A | 2021-22 2022-23 2023-24 2024-25 2025-26 | |
| HOS/Office Manager | Investigate the possibility of a full time School Nurse | Data of visits to school clinic during 2021-22 (non-COVID year) NPSS Budget | \$55,000 annually NPSS Funding | 2021-22 through 2023 | |
| HOS/Accreditation Manager | Develop a safety training cycle and provide required safety trainings based on cycle (Childcare Training Ohio) | Calendar Schedule Contract with Safety Training vendor | Per Person: • \$50 CPR/First Aidevery other year all faculty • \$30 (3 hour) Communica ble Diseaseev ery 3 year all T,CH, extended care • \$40 (6 hour) Communica ble Disease • \$30 (3 hour) | 2021-22 2022-23 2023-24 2024-25 2025-26 | |

| | | | Child Abuse Prevention every 3 years T,CH, extended care • \$40 (6 hour) Child Abuse Prevention • \$72 FBI/BCI background and fingerprint every 5 years all faculty | | |
|--|---|--|---|--------------------|--|
| HOS, Student Services Manager, OSWI Pilot School Team, Full Faculty, Parents | Implement SEL best practices, curriculum, and needs based on SEL assessment data (which includes teacher observation and parental input). Use OSWI resources to determine best practices and available resources (include Abre) | Purchased assessments (WebSEL) SST meetings Student Action Plans Delivered Curriculum (Friendzy) | \$5,000 OSWI pilot school grant | 2021-22 2022-23 | |

Goal: Strong Community and Profile: Nurture our community and build knowledge and awareness of the strengths and benefits of Montessori education and collaborate and develop partnerships within the community, both internally and externally

Objective: Enable all students to achieve expectations for student learning outcomes

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|--|--|--------------------------------|---|-----------|
| HOS/Accreditation Manager/Full Faculty | Provide Professional Development for teachers to use STAR to guide instruction | Use of STAR Planning Report to guide Montessori lesson planning and lessons as evidenced through Transparent Classroom | Renaissance Education \$450 | 2021-22 2022-23 2023-24 2024-25 2025-26 | |

Objective: Fosters effective communications and relationships with and among all stakeholders

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|--|--|--|--------|----------|-----------|
| Family Association/Directo r of Development/Direct or of Admission/Commu nications Manager | Getting families together outside of school to foster lasting relationships, this could aid in retention Enlist the parent | Calendar Communications Established Parent Ambassador program Family Association schedule and communications | N/A | 2021-22 | |

| | ambassador s to be a welcome committee for new families. - Create a program for new families where they are paired with an existing "host" family for their first year. - Make "Welcome to School" phone calls to new families - Host regional activities/me et ups for families | | | | |
|-------------|--|----------|------------------|-----------------|--|
| | regional activities/me et ups for | | | | |
| Director of | To be a more | Schedule | Costs associated | 2023-24 through | |

| Development/Direct or of Admission/HOS/Fa culty/Communications Manager | visible presence in Italian Village, how do we become a known gem? - Have booths at festivals - Glass classroom at Italian Village Festival and State Fair - Summer Movie Series - Movies on the Lawn for current families and those in the neighborhoo d. (June - October, bring in Food Trucks) | Communications | with venues/movies/foo d trucks, etc. | 2026 | |
|---|--|---|---------------------------------------|-------------------------|--|
| Alumni/Director of Development/Accre ditation Manager/HOS/MS Faculty/Director of Admission | Improve Alumni Engagement: - Create a mentorship program with young alumni to mentor the current | Development and implementation of "Buddy Program" Calendar Brunch scheduled | Cost associated with Brunch | 2021-22 through 2026 | |

| Middle School students Have alumni be a guest speaker in the MS classroom on a quarterly basis Alumni Brunch | | |
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Objective: Fosters effective communications and relationships with and among the greater Montessori community supporting the vision that Montessori is beneficial for all children

| Who? | Action Steps | KPI | Budget | Timeline | Complete? |
|---|--|-----------------------------|--------|-------------------------|-----------|
| HOS/Director of Development/Direct or of Admission | Foster strong relationships with other quality Montessori schools in the area. | Calendar Meeting Minutes | N/A | 2021-22 through 2026 | |
| Director of Development/Com munications Manager/Administr ative Assistant | Work with other Montessori schools to film/create a PBS Kids Special on the Benefits of Montessori | PBS Special is created | ? | 2023-24 | |
| HOS/Director of | Explore the | Calendar | N/A | 2022-23 | |

| Development/Direct or of Admission/Administ rative Assistant | possibility of creating "Montessori Meet Up" Parent Groups | Agendas | | | |
|--|--|---|-----------------------------------|-------------------|--|
| HOS/Director of Development/Direct or of Admission/Toddler Faculty | Revisit adding "Parent and Baby" Monthly Classes on campus. | Calendar Agendas Curriculum for weekly meetings | N/A May be a funding source | 2022-23 | |
| HOS/BOT/Director of Admission | Investigate SEVP (Student Exchange Visitor Program) certification (Form I-17) Investigate J-1 Visa, F-1 Visa, I-20 or DS2019 Foreign Visit Program for Middle School foreign students | Research on foreign exchange programs for MS Students https://studyinthest ates.dhs.gov/site/a bout-sevis https://studyinthest ates.dhs.gov/assets /initial_school_certification_user_guide.pdf | N/A | 2022 through 2024 | |