



Primary 2 Newsletter

February 13, 2012

Dear Primary Two Families,

We will continue with our study of "Peace" this month.

Your child is invited to bring in Valentine's cards to exchange with each classmate on that day. If your child would like to exchange Valentine cards with his/her classmates, please be sure that he/she has one for every child in the class (33, not including self and teachers). The children do not need to individually address the cards. The children will make their own Valentine bags at school and will "mail" their cards on Tuesday. We will have time to open the Valentine greetings in the afternoon.

See attached flyer for information about the Valentine Luncheon.

We hope that many of you will take advantage of this excellent time of the year to come into the classroom and work with your child. They love sharing their work with you and showing you around for a morning or afternoon! Third year parents should also consider making an appointment to observe Middle School in preparation for next year.

Important Dates in February:

February 12 – Open House for new families 3-5pm

February 14 - Valentine's Day Luncheon and Exchange

February 20 - **President's Day - No School/No Extended Care Program**

February 22 – Ash Wednesday Liturgy Service

February 23 - Interest Fair

March 10 – Spring Gala

Curriculum

Following, you will find information about lessons and studies in which your child will be involved.

Language Arts

First year children:

Writing

Complete Sentences

Writing Poetry

Lower Case cursive letters

Word Study

ABC Order

Parts of a sentence

Sight Words

Grammar

The Noun Family

The Verb

Second year children:

Writing

Complete Sentences

Writing Poetry

Capital letters in cursive

Word Study

Common abbreviations
Word Charts
Sight words
Grammar
Continue preposition lessons
Noun, Verb and Adjective Boxes

Third year children:

Writing
Writing Poetry
Cursive writing
Book Reports "Biographies"

Word Study
Homonyms
Commas

Grammar
Review of Adjective, Adverb, and Preposition

MATH AND GEOMETRY

First year children:

Number Line
Addition, multiplication and More Than Two Addends
Multiplication Facts
Multiplication Full Chart

Subtraction Facts
Subtraction Strip Board
Subtraction Full Chart

Dynamic Addition, Multiplication, and Subtraction
Stamp Game

Static Two-Digit Addition and Multiplication
Small Bead Frame

Dynamic 2 digit Addition and Multiplication
Small Bead Frame

Story Problems
Charts and Bar Graphs

Coin Combinations
Work with pennies, nickels and dimes.

Linear Measurement
Inches

Second year children:

Dynamic Addition, Multiplication and Subtraction
Use of Stamp Game and Small Bead Frame and also some abstract work

Dynamic Division
Use of Stamp Game for exchanging in the thousand, hundreds and tens place.

Fact Work
Addition, Multiplication and Subtraction

Coin Combinations

Work with pennies, nickel, dimes and quarters

Linear Measurement

Measuring half inches

Constructing, Measuring and Identifying Angles

Protractor

Third year children: **It is very important that your child study and memorize the addition, subtraction and multiplication facts at home so that they will be prepared for their time to be tested at school. If they cannot tell you what set they are working on in school, please ask Kathy.**

Abstract Addition, Subtraction and Multiplication Work

Exchanging in all places abstractly

Word Problems

Completing problems using addition, subtraction, graphs and charts.

Finding the Mode, Mean, Median, Range and Interpreting Line Plots and Circle Graphs

Coin Combinations

Work with all coins

CULTURAL SUBJECTS

Living Sciences

First year children:

Animal Stories 1

Plant Stories 1

Second year children:

Vegetative Reproduction

Seeds

Third year children:

Invertebrate Chart

Porifera, Coelenterate, Annelid and Mollusk

Geography and History

First year children:

Land and water forms

Map Research Skills

Fundamental Needs of Humans

Parts of Time

Second year children:

Map and research skills

Flags and Holidays

History of Writing

Third year children: Maps and research skills

Introduction to the Time Line of Life

Thanks for your continued support and involvement! Please contact us with any questions or concerns!

Sincerely,

Kathy and Jennifer

